

DISTRICT NAME: LIBERTY-EYLAU
DISTRICT NUMBER: 019908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,264	1,380	92%	100%	1,234	1,368	90%		2		
X African Amer	615	687	90%	50%	563	646	87%		3		
Hispanic	*	*	94%	*	23	27	85%		9		
X White	612	652	94%	47%	640	686	93%		1		
X Econ Disadv	724	806	90%	58%	701	804	87%		3		
Writing (65%)											
X All Students	263	280	94%	100%	298	315	95%		-1		
X African Amer	122	135	90%	48%	131	140	94%		-4		
Hispanic	*	*	80%	*	*	*	> 99%		*		
X White	136	139	98%	50%	156	164	95%		3		
X Econ Disadv	167	180	93%	64%	195	211	92%		1		
Social Studies (65%)											
X All Students	406	457	89%	100%	398	449	89%		0		
X African Amer	189	226	84%	49%	186	222	84%		0		
Hispanic	*	*	92%	*	*	*	89%		3		
X White	201	214	94%	47%	200	214	93%		1		
X Econ Disadv	178	213	84%	47%	167	204	82%		2		
Mathematics (45%)											
X All Students	1,076	1,379	78%	100%	1,002	1,344	75%		3		
X African Amer	487	686	71%	50%	435	637	68%	Yes	3	4	No
Hispanic	24	32	75%	2%	17	27	63%		12		
X White	557	652	85%	47%	543	670	81%		4		
X Econ Disadv	613	811	76%	59%	545	792	69%		7		
Science (40%)											
X All Students	322	473	68%	100%	290	437	66%	Yes	2	**	No
X African Amer	131	235	56%	50%	122	222	55%	Yes	1	**	No
Hispanic	9	12	75%	3%	4	7	57%		18		
X White	176	219	80%	46%	161	203	79%		1		
X Econ Disadv	160	248	65%	52%	137	234	59%	Yes	6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	476	480	99%	100%	298	485	61%		38		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	163	4	180	90.6%	100%	150	166	90.4%	0.2		
African Amer	72	2	77	93.5%	43%	70	73	95.9%	-2.4		
Hispanic	2	2	5	40.0%	3%	5	6	83.3%	-43.3		
White	87	0	96	90.6%	53%	74	86	86.0%	4.6		
Econ Disadv	64	2	73	87.7%	41%	56	62	90.3%	-2.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	506	0.0%	100%
African Amer	0	228	0.0%	45%
Hispanic	0	17	0.0%	3%
White	0	260	0.0%	51%
Econ Disadv	0	282	0.0%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.